

King's College
Plan on the Use of the Life-wide Learning Grant
2024-2025

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain*	Brief Description of Activities	Objective(s)	Date	Target Students / (level)	Est. No. of student	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities											
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
English Language	Debate Workshop for Junior Forms (ENG)	<ul style="list-style-type: none"> ✧ To help junior students develop background knowledge into debate arguments. ✧ To help students explore effective debate tactics and topics. ✧ To enhance students' writing and speaking skills by preparation of debate speeches. ✧ To give junior students a taste of debate by class competitions. 	Whole Year	S.1 – S.3	20	<ul style="list-style-type: none"> ✧ Out of 20 participants, at least 5 students become debate team members. ✧ Evaluation survey (80% of students enjoy the workshop) 	10,000	✓	✓			

English Language	Drama Workshop (ENG)	<ul style="list-style-type: none"> ✧ To enhance students' speaking and writing skills through dialogue and script-writing. ✧ To allow students to use their language skills and creativity while discussing ideas with others. ✧ To enable a team of students to compose and deliver an effective, audience-appropriate drama production. ✧ To encourage students to acquire the skill to use visual, auditory, and/or technological aids in drama performance. 	First Term	S.1 – S.5	30	<ul style="list-style-type: none"> ✧ Students participate in the Drama Festival and Inter-GSS Drama Competition ✧ Evaluation survey (80% of students enjoy the workshop and find it useful when preparing for the 2 contests) 	27,000	✓	✓				
English Language	Appreciation of Drama Performance (ENG)	<ul style="list-style-type: none"> ✧ To help students to learn appreciation of language arts and interpretation of messages through watching a standard play. ✧ To bring fun into English learning. ✧ To enable students to learn how to express themselves not just through words, but also through facial expressions and body language. 	First Term	S.1 – S.3	250	Evaluation survey (90% of students enjoy the performance)	15,000	✓	✓				
English Language	Training courses for Speech Festival (ENG)	<ul style="list-style-type: none"> ✧ To ensure students are able to interpret the text and that they can clearly and expressively convey the meaning. ✧ To provide training on speech skills such as articulation, voice control, pronunciation and intonation. ✧ To coach students to ensure they can confidently command the stage and engage effectively with the audience. 	First Term	S.1 – S.6	40	80% of students enjoy the training courses and find them useful for the preparation of the competition	30,000	✓	✓				

English Language	English Week Activities	<ul style="list-style-type: none"> ✧ To cultivate students' interest in English learning. ✧ To help students explore cultural topics. 	First Term	S.1 – S.3	400	80% of students enjoy the activities and are interested in exploring foreign culture.	10,000	✓	✓				
Enhancing ENG environment	Festive Celebration to experience English learning in the cultural context	<ul style="list-style-type: none"> ✧ To fully immerse students into English culture by festival celebration activities. ✧ To enhance students' motivation and interest in learning English through activities beyond the classroom. 	Halloween, Christmas, Valentine's Day & Easter	S.1 – S.6	800	<ul style="list-style-type: none"> ✧ English teachers and student helpers' observation, 80% of students gave positive feedback and enjoyed the activities. ✧ The interactions between NETs and junior form students could help promote interest in English learning. 	20,000	✓	✓				
Cross-KLA	Sci-lish activities (STEM-related activities organized by English & STEM-related departments)	<ul style="list-style-type: none"> ✧ By developing cross-curricular lunch time activities that are both fun and motivating, students can integrate science into English learning. ✧ To help students build up different generic skills including team building, creativity and logical reasoning. 	Second Term	S.1 (whole form)	140	✧ 80% of students surveyed gave positive feedback and enjoyed the activities in the survey.	23,000	✓	✓				
Promotion of Reading (ENG)	Reading for Fun Programme	<ul style="list-style-type: none"> ✧ To engage students' interests in book reading with interesting stories of world-famous authors and enrich their knowledge in a wide range of genres ✧ To provide some tips and techniques in book reading 	Second Term	S.1 (whole form)	140	<ul style="list-style-type: none"> ✧ 80% of participants surveyed enjoyed the activities ✧ Tutors' observation 	20,000	✓	✓				

中國語文科	傳統中華文化互動劇場	<ul style="list-style-type: none"> 協助學生建立良好品德及對加強對中華文化傳統的認識 鼓勵學生在日常生活中實踐相關品德 	2024年10月	中一, 中二	267	<ul style="list-style-type: none"> 學生問卷 老師觀察 	10,000	✓	✓				
	中華歷史文化週集古村「古代婚嫁」互動劇場	認識傳統婚嫁儀式	2024年2月	中三	131	<ul style="list-style-type: none"> 學生問卷 老師觀察 	10,000	✓	✓				
中文辯論及演說學會	聘請教練費用	<ul style="list-style-type: none"> 鍛鍊邏輯思維能力 - 慎於思、明於辯 培養演說技巧和能力 培養歸納和引申能力，建立團隊精神，強化團隊協作能力 	全年	辯論隊隊員	約25人	出席紀錄	49,000	✓	✓				
普通話科及非華語生組別	非華語普通話學習活動	<ul style="list-style-type: none"> 加深認識普通話，提高學習興趣 加強對中華文化的認識 	全年	非華語生s	約25名學生	<ul style="list-style-type: none"> 學生問卷 老師觀察 	6,000	✓	✓	✓			
普通話科	普通話科文化活動	<ul style="list-style-type: none"> 加深認識普通話，提高學習興趣 加強對中華文化的認識 	全年	初中	初中	<ul style="list-style-type: none"> 學生問卷 老師觀察 	4,000	✓	✓	✓			
中國歷史及非華語學生組別	舉辦本地歷史文化考察團	<ul style="list-style-type: none"> 加強對中華文化傳統的認識 認識香港歷史文化，利用實地及實物幫助學生學習歷史 	第二學期	S1 to S.5 NCS students +15 students	30名學生	<ul style="list-style-type: none"> 學生問卷 老師觀察 	5,000	✓	✓				
CHI & PTH	School Speech & Music Festival [1. Subsidize entry fee & transportation expenses; 2. Subsidize for recruiting the coaches to teach students Chinses Speech]	To encourage students to widen their exposure and exert their potentials through participating competitions.	Nov 2024	S.1 - S.5	35	<ul style="list-style-type: none"> Teacher's observation Competition results 	26,000				✓		
中國歷史及非華語學生組別	舉辦本地歷史文化考察團	加強對中華文化傳統的認識 認識香港歷史文化，利用實地及實物幫助學生學習歷史	第二學期	S.1 to S.5 NCS students 15 students	30名學生	<ul style="list-style-type: none"> 學生問卷 老師觀察 	5,000	✓	✓				
Mathematics	Math Olympiad Courses (Junior)	To enhance junior form students' high order thinking, logical thinking and problem solving skills.	First and Second Term	S.1 - S.3	20	<ul style="list-style-type: none"> Course-end assessment Evaluation survey 	20,000	✓					

Mathematics	Math Olympiad Courses (Senior)	To enhance senior form students' high order thinking, logical thinking and problem solving skills.	First Term	S.4 - S.5	20	<ul style="list-style-type: none"> ✧ Course-end assessment ✧ Evaluation survey 	10,000	✓					
Geography	Fieldwork Skill Training Workshops (course fee, equipment and transportation expense)	<ul style="list-style-type: none"> ✧ To facilitate students' mastery of fieldwork skills; ✧ To enhance students' generic skills through field study. 	Second Term (17-2-2025)	S.5	18	<ul style="list-style-type: none"> ✧ Observation during the field trip. ✧ Discussion with the tutors from the field study centre 	3,000	✓	✓				
Biology	Ecological field trip	<ul style="list-style-type: none"> ✧ To enrich students' experience and skills in learning biology and develop deeper understanding in Hong Kong Ecology. ✧ To provide firsthand experience in protecting the environment and put into action. 	second term	S.5	70	<ul style="list-style-type: none"> ✧ Evaluation survey ✧ Teacher's observation 	10,000	✓	✓		✓		
Biology	Biotechnology taster programme	To increase students' exposure to the most updated technology and skills in the biotechnology field.	first term	S.6	80	<ul style="list-style-type: none"> ✧ Evaluation survey ✧ Teacher's observation 	20,000	✓					✓
Biology	University science summer programme	To stretch students' ability and further cultivate their interest in learning and working the biological field for upholding their learning attitudes and strive for the best results.	Jul - Aug 2025	S.4-S.5	4	<ul style="list-style-type: none"> ✧ Students' sharing ✧ Certificate of completion obtained from the programme 	20,000	✓					✓
PE	Volleyball Training	To Train up the student for participating the inter school volleyball competition	Whole Year	S.1-S.6	40	<ul style="list-style-type: none"> ✧ Attendance record 	60,000				✓		
PE	Handball Training	To Train up the student for participating the inter school Handball competition	Whole Year	S.1-S.6	40	<ul style="list-style-type: none"> ✧ Attendance record 	60,000				✓		
PE	Badminton Training	To Train up the student for participating the inter school Badminton competition	Whole Year	S.1-S.6	20	<ul style="list-style-type: none"> ✧ Attendance record 	50,000				✓		
PE	Football Training	To Train up the student for participating the inter school Football competition	Whole Year	S.1-S.6	50	<ul style="list-style-type: none"> ✧ Attendance record 	50,000				✓		

PE	Basketball Training	To Train up the student for participating the inter school Basketball competition	Whole Year	S.1-S.6	40	✧ Attendance record	50,000			✓		
PE	Table-Tennis Training	✧ To Train up the student for participating the inter school Table-Tennis competition	Whole Year	S.1-S.6	20	✧ Attendance record	20,000			✓		
Music	Weekly intensive training programmes for different music teams: Harmonica Band, Orchestra, Wind Band	✧ To enhance students' performing skills and ensembleship. ✧ To broaden students' exposure through taking part in interschool music competitions	Whole year	S.1-S.6	130	✧ Attendance record ✧ Competition results	180,000			✓		
Music	Special training programmes for music ensembles (elite students)	✧ To refine the performing skills and ensembleship of the music ensembles (elite teams) for music performances and competitions.	Whole year	S.1-S.5	30	✧ Attendance record ✧ Competition results	40,000			✓		
Music	Music instrumental training program for specific instrumental classes	✧ Develop students' music performing skills. ✧ Enrich students' learning experiences. ✧ Nourish new blood for the school teams	Whole year	S.1-S.3	20-30	✧ Attendance record ✧ Exam results	40,000			✓		
Music	Talk or performances for S.1-S.3 students	✧ To broaden the horizon of the students. ✧ To uplift their music appreciation ability.	1 st term / 2 nd term	S.1-S.3	350 students	✧ Evaluation survey ✧ Teacher's observations	3,000			✓		
Music	To assist S.5 and S.6 music HKDSE students to complete their composition portfolios	✧ To enhance students' compositional skills ✧ To assist the senior form students to complete their composition portfolios to meet the requirement of public exam.	Whole year	S5-S6 (DSE) class	11	✧ Students' portfolios ✧ Teacher's observation	10,000	✓		✓		
Visual Arts	OLE Talk for Aesthetic Development (VA)	To broaden students' horizon in aesthetic development.	Feb 2025 -May 2025	S4 & S5	260	Teacher's observation	3,000			✓		

Visual Arts	Wood Turning workshop for senior students	<ul style="list-style-type: none"> ✧ Experience the wood spin craft and design a uniquely shaped wooden vase. ✧ To widen students' horizon in making applied art. 	Oct 2024- Dec 2025	S.1-S.3	12	Teacher's observation	12,000			✓		
Visual Arts	"Fotomo" Workshop for junior students	<ul style="list-style-type: none"> ✧ To turn flat photos into three-dimensional models, which breaks the boundary of traditional photos ✧ To foster the students' model making techniques ✧ To widen the horizon of students in Visual Arts 	Mar 2025- May 2025	S.1 & S.3	15	Teacher's observation	12,000			✓		
Visual Arts	Hiring coaches for visiting Art Exhibitions	To visit to Art Exhibition for broaden students' horizon.	Oct, 24– July, 25	S.1-S.5	40	Teacher's observation	5,500			✓		
Counselling Team	4Rs Mental Wellness Programme	To raise students' awareness of the 4Rs in order to enhance their mental wellness through a series of activities	Sep 2024 to Jun 2025	All S.1 – S.6 students	Around 850	Questionnaire	160,000	✓	✓	✓		
Counselling Team	Twice-exceptional workshop	To enhance students' generic skills through group work and games	1 st term	10 S.1 students	10	Teacher's report and observation	25,000	✓	✓			
Counselling Team	S.1 Adaptation Day Camp – Independence	To promote resilience and independence among S1 students, helping them to smoothly transition into secondary school by developing their problem-solving skills, self-reliance, and ability to adapt to new challenges.	10/10/2024	All S.1 students	144	Questionnaire	70,000	✓	✓	✓		
Counselling Team	S.3 Adventure-based Day Camp – Resilience	To organize an adventure-based day camp for S3 students that focuses on building resilience, encouraging them to face challenges, develop problem-solving skills, and enhance their ability to persevere in the face of adversity.	23/1/2025	All S.3 students	144	Questionnaire	70,000	✓	✓	✓		

Counselling Team	SSW PEER SUPPORT PROGRAMME	To organize a series of peer support programme for students, aimed at fostering a supportive community, enhancing social skills, and promoting emotional well-being through peer-led activities and mentorship.	Sep 2024 to Jun 2025	All S.1-S.6 students	Around 850	Questionnaire	30,000	✓	✓				
SERVICE EDUCATION COMMITTEE	S.1 – S.5 VOLUNTEER TOGETHER	To organize volunteer services for students, aiming to cultivate a sense of social responsibility, enhance community engagement, and develop leadership and teamwork skills through meaningful service activities.	Sep 2024 to Jun 2025	S.1-S.5 students	Around 700	Questionnaire	110,000	✓	✓		✓		
OLE\Student Development Day\PSHE	SDD S.2 Ping Shan Study Tour	<ul style="list-style-type: none"> ✧ To facilitate students' understanding of the culture and history of walled villages, its formation and its relation to Chinese culture. ✧ To enhance the linkage of the national history and their national identity. 	Oct 2024	S.2	130	<ul style="list-style-type: none"> ✧ Evaluation survey ✧ Teacher's observation 	20,000	✓	✓				
STEAM Activity	STEAM Week Activity - Training workshops for S.1	<ul style="list-style-type: none"> ✧ To enhance students' STEAM knowledge and skills ✧ To raise students' interest in STEM learning. 	Second Term	S.1	Whole form	<ul style="list-style-type: none"> ✧ Evaluation survey ✧ Teacher's observation 	50,000	✓					
STEAM Activity	STEAM Week Activity - Training workshops for S.2	<ul style="list-style-type: none"> ✧ To enhance students' STEAM knowledge and skills ✧ To raise students' interest in STEM learning. 	Second Term	S.2	Whole form	<ul style="list-style-type: none"> ✧ Evaluation survey ✧ Teacher's observation 	50,000	✓					
STEAM Competitions	Enrollment fee for STEAM-related competition	<ul style="list-style-type: none"> ✧ To train problem solving skill of students ✧ To enhance IT skill of students 	Whole year	S.1 to S.6	10	<ul style="list-style-type: none"> ✧ Competition results ✧ Teacher's observation 	15,000	✓					
Inter-schools Biology Project	Portable Biomedical Imaging Device Training Program	To enable students to learn coding, building, and programming their own medical imaging device.	Whole year	S.4 to S.6	Bio Group students	Student assignments	70,000	✓					

CLP	HKU Taster Programmes (Quota: 10, set by HKU)	To offer junior secondary students an exciting taste of the vibrant campus life in HKU, while participating in different interactive and inspiring workshops to explore their passion and interest in various disciplines, like Architecture, Arts, Engineering and Science.	Dec 2024	S.2 to S.4 (selection criteria: students who have been granted fee remission or CSSA and with good academic performance)	10	Scrutiny of records and students' evaluation and reflection	12,000	✓					✓
Leadership Training	Future Leaders Workshops (course fee)	<ul style="list-style-type: none"> ✧ To develop students' leadership skills and nurture positive attitudes. ✧ To enhance students' resilience. 	First & Second Terms	S.1-S.3 (Selected students)	40	Teacher's observation	20,000		✓				
STEAM Training	STEM Program (course fee)	<ul style="list-style-type: none"> ✧ To cultivate students' interest in STEM learning ✧ To help students explore STEM related topics 	First & Second Terms	S.1-S.3 (Selected students)	3	Teacher's observation	10,000	✓					
STEAM Competition	STEM Competition (application fee)	<ul style="list-style-type: none"> ✧ To facilitate students' STEM learning ✧ To showcase students' STEM learning outcomes 	First & Second Terms	S.1-S.5 (Selected students)	20	Teacher's observation	20,000	✓					
Moral and Civic Education & MC2	仁愛周攤位活動	培養學生的有仁愛的心	下學期	全校	全校	老師觀察/問卷	10,000	✓	✓				
Sub-total of Item 1.1 (Local Activities)							\$1,670,500.00						

1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
No.	Brief Description of Activities	Domain	Date	Target Student	Est. No. of student	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses	I	M	P	S	C
1	Student Development Day - S3 Zhuhai Cultural Tour	OLE\Student Development Day	10 Oct 2024	S.3	All S.3 students	<ul style="list-style-type: none"> ◇ Evaluation survey ◇ Teacher's observation 	\$50,000	✓	✓			
2	蘇杭文化歷史考察之旅	文化歷史考察	2024 年 11 月中	中四及中五	36名學生 3名老師	<ul style="list-style-type: none"> ◇ 學生問卷 ◇ 老師觀察 	\$60,000	✓	✓	✓		
3	Summer English Immersion Study Tour (New Zealand)	Exchange Programme	July 2025	S.2 - S.3	20 students 2 teachers	<ul style="list-style-type: none"> ◇ Teachers' observation ◇ Study tour report and reflection 	\$70,000	✓				
Sub-total of Item 1.2 (Non-Local Activities)							\$180,000.00					
Total for Category 1 (Items 1.1 + 1.2)							\$1,850,500.00					

Category 2		To procure equipment, consumables or learning resources for promoting life-wide learning		
No.	Item	Domain	Purpose	Estimated Expenses
1	Rack for equipment storage	PE	Equipment storage	\$20,000
2	Track mill	PE	Fitness training	\$30,000
3	Rowing machine	PE	Fitness training	\$50,000
Total for Category 2				\$100,000.00
Total for Categories 1 & 2				\$1,950,500.00

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	750
Estimated number of student beneficiaries:	750
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWLG (Name & Post): CHAN Ping-san, Teacher i/c

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEAM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.